

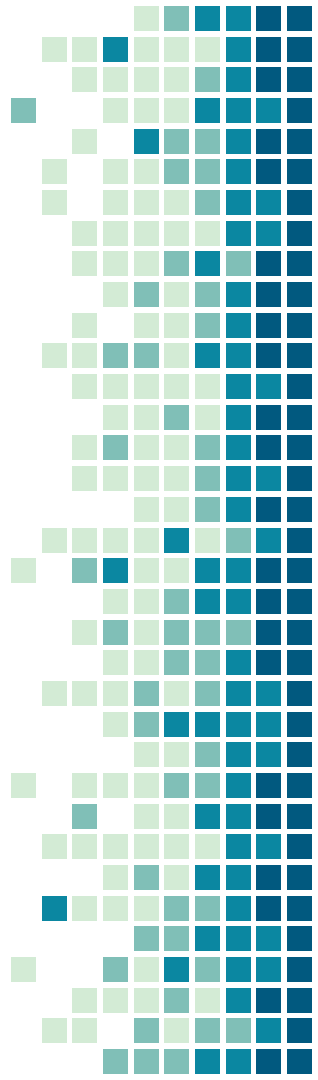
Graduate School + Student Disabilities

Diversity Minute 10/15

Language

Neurodiversity

**Learning
Disability**



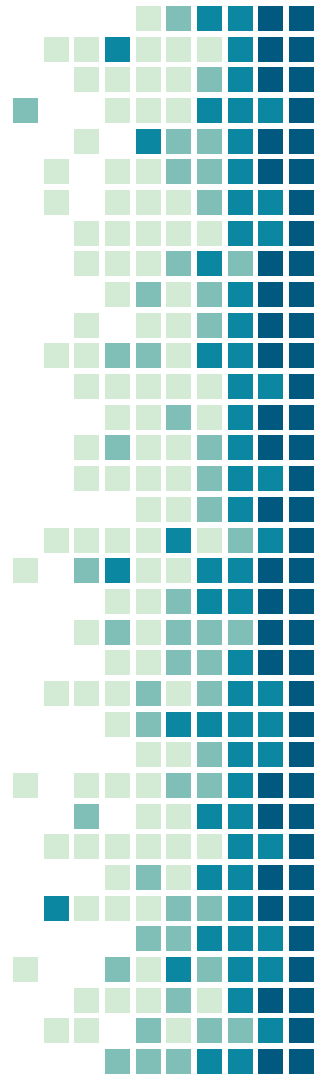
Protections

Section 504 of the Rehabilitation Act

Institutions with federal funding

Americans with Disabilities Act (ADA)

Completely bans disability discrimination



Issues with the current system

Accommodations need to be asked for and are retrofits
Most make it difficult to keep the disability private



“ A current goal for many in the disability services field is to move beyond a perspective that focuses solely on accommodating to one that recognizes the significant benefit to the whole campus of creating environments that are broadly accessible to as many people as possible.

Source

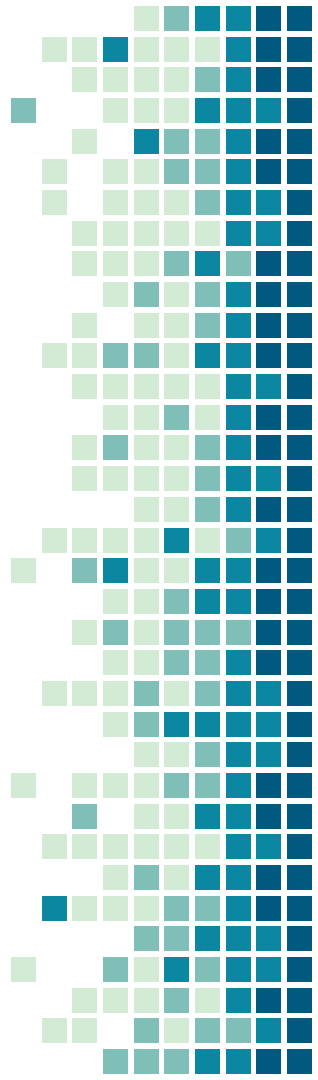
What we can do

Do not cast doubt on if a person 'really' has a disability or 'really' needs accommodations

Make expectations clear from the beginning. Do not assume that a person will catch on or already knows something

Create an inclusive atmosphere

If someone discloses that they have a disability, make sure it stays confidential



Further Reading

Inside Higher Ed articles:

[*Disability Story*](#)

[*Mentorship*](#)

[*History and Progress of Disability Services in Graduate School*](#)

[Statistics on students with disabilities](#)

[NSF report](#)

[How to make grad school more humane](#)

[Berkeley Grad Division accommodations](#)

